

Professional Development

Understanding Sensory Integration (ASI) Therapy and Its Impact on Occupational Performance

Presented by: Dominique Kiefer, OTD, OTR/L Hosted by: UF Health Jacksonville CARD & FDLRS-MDC

About the Presenter

Dr. Dominique Blanche Kiefer, OTD, OTR/L is a co-owner of Therapy West, Inc in Los Angeles, CA and co-founder and co-owner of Therapy West Two in Orlando, FL. She graduated with a Bachelors of Science in engineering from Brown University and also holds a Masters Degree and Occupational Therapy Doctorate from the Chan Division of Occupational Science and Occupational Therapy at the University of Southern California. She is one of the co-authors of the Structured Observations of Sensory Integration-Motor (SOSI-M) and Clinical Observation of Proprioception (COP-R). She teaches courses in evaluation and treatment using sensory integration, clinical observations and school-based practice. She has published numerous articles and book chapters and was one of the original authors/directors of the video "A. Jean Ayres: the pioneer behind sensory integration". Dominique was awarded Honorary Fellowship of Sensory Integration Education (SIE) in recognition of her contributions to the development of sensory integration (SI) theory, training and practice and the valued support of the work at SIE. She also received the AOTA board certification in pediatrics. She has over 20 years of clinical experience in pediatrics and is currently practicing in Orlando, FL.

Training Descriptions

Target Audience: Therapists, therapy assistants, educators, related service providers, and interventionists working with students who struggle with sensory processing.

This workshop provides a basic understanding of sensory processing/sensory integration and its impact on emotional regulation, behavior, and sensory-motor skills, as well as indicators for need, sensory rooms, and sensory strategies.

Training Objectives

Participants will be able to:

- Define Ayres Sensory Integration (SI) therapy and describe its theoretical foundations and impact on occupational performance.
- Explain the purpose of SI therapy, including its role in improving the brain's ability to process and respond to sensory information effectively.
- Identify key indicators for SI therapy, including sensory modulation disorders, sensory discrimination challenges, and praxis difficulties, to determine when intervention is necessary.
- Understand the components of a sensory room, including essential equipment, environmental considerations, and implementation strategies for structured and unstructured sensory experiences.
- Develop strategies for incorporating SI principles into various environments, such as schools, clinics, and homes, to improve participation and engagement for children with sensory processing challenges.

Date:

March 12, 2025 9:00 am – 4:00 pm

Location:

Schultz Center 4019 Boulevard Center Drive Jacksonville, FL 32207

Registration Deadline:

March 11, 2025 Limited to first 100 participants

Register <u>Here</u> *Registration is mandatory.*



For more information contact: Contact Name <u>Amy.lane@jax.ufl.edu</u> or (904)644-4338

Contact your ESE District Staff or Staff Development Contact to determine the process for receiving in-service points.

Regional Trainings are hosted by the Center for Autism and Related Disabilities, through the Partnership for Effective Programs for Students with Autism (PEPSA), a program funded by the State of Florida, Department of Education, K-12 Public Schools, Bureau of Exceptional Education and Student Services, through federal assistance under the Individuals with Disabilities Education Act (IDEA), Part B.



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